



Future Educators of Alaska
UNIVERSITY of ALASKA

2016 Lesson Plan Competition

Competition Overview:

Creating and implementing effective classroom lessons lies at the core of the teaching profession. Teachers work independently and with colleagues to plan and deliver instruction to students. Students participating in this competition will write a locally relevant lesson plan, implement it in their local community, and prepare a poster to share their experience and reflections with a team of judges. Competitors may work individually or in a group of 2-3. All group members must contribute to the lesson plan, implementation, poster preparation and presentation.

Competition Requirements:

Write a Lesson Plan that includes the following sections:

- Title clearly indicating the topic of the lesson
- Grade Level that the lesson is designed for
- Objectives describing what students are expected to learn from the lesson
- Standards Addressed including Alaska Content Standards and Alaska Standards for Culturally Responsive Schools
- Local Connections describing how the lesson is relevant to local culture, environment, seasons, lifestyles etc.
- List of Materials needed to teach the lesson
- Activity Procedure describing how to teach the lesson including:
 - *Introduction*--What is it?
 - *Engagement or motivational hook*--How will you get your students interested?
 - *Step-by-step lesson directions*
- Assessment Plan describing how to determine the extent to which students achieved the learning objectives

Implement your lesson plan:

- Teach your lesson to a class or group of students of the appropriate grade level. A teacher should be present to supervise while you are teaching the lesson.

- Ask someone to take photos of you as you are teaching and collect examples or photos of student work for your poster.
- Immediately after you teach your lesson, reflect on your experience to build upon your effectiveness as a teacher.
Answer these questions for later display on your poster:
 - What were the strengths and weaknesses of your lesson? (Were your students engaged? Why or why not?)
 - What were the outcomes of your lesson? (What did students learn or create? Did anything surprise you?)
 - How would you improve the lesson for future use?

Prepare a poster:

The poster can be created by gluing items to a traditional poster/ presentation board or digitally created and printed on large format poster paper. Poster should be no larger than 3 feet x 5 feet. Your poster should include:

- Lesson title, location, date you taught, and targeted grade level
- Brief lesson overview or summary (1-3 sentences)
- Your complete lesson plan
- Photographs of you/your group teaching the lesson
- Any handouts given to students during the lesson
- Student work samples (please remove names)
- Your reflections, including lesson strengths, outcomes, weaknesses and recommendations for future improvements.

Present your poster:

Poster sessions are a common way to share educational research and developments at professional conferences. Judges and other FEA students will view posters during a 1-2 hour FEA poster session at the CTSO Conference. During the session, all Lesson Plan competitors will hang their posters and then stand next to them to answer questions and share lesson plan development and delivery experiences. Judges will visit each poster, and ask each presenter a few questions about their experience. If the lesson and poster were created as a group, all members of the group need to take part in the presentation.